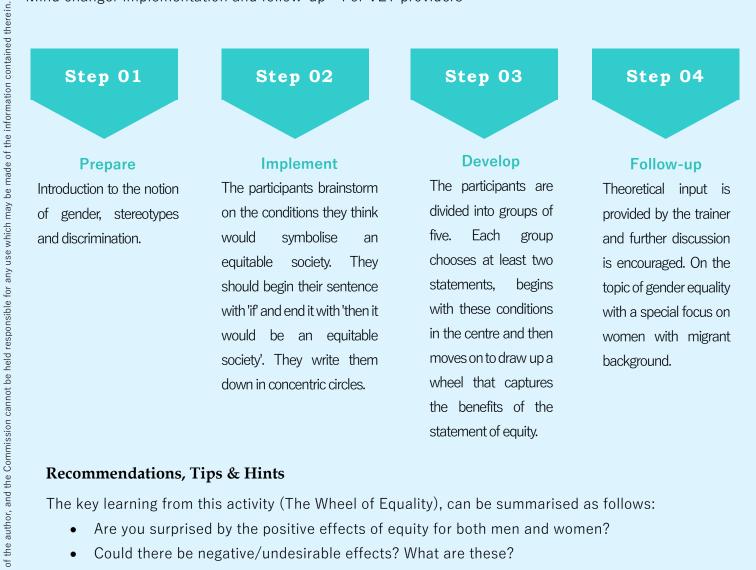


Mimi – mind changer

Men of quality respect women's equality

This mind changer activity shall help interest in and reflect upon the different aspects of diversity and see also how HR managers / company owners may understand the situation in their life and work. It shall be an initiator to rethink any gender discrimination either in social or professional life.

Mind changer implementation and follow-up – For VET providers



Recommendations, Tips & Hints

The key learning from this activity (The Wheel of Equality), can be summarised as follows:

- Are you surprised by the positive effects of equity for both men and women?
- Could there be negative/undesirable effects? What are these?
- How can the undesirable effects be minimised and by whom?

Classroom resources

A3 size paper & markers

Duration Around 1h



🏁 Migrants É Microintegration – into work and social life – mind changer



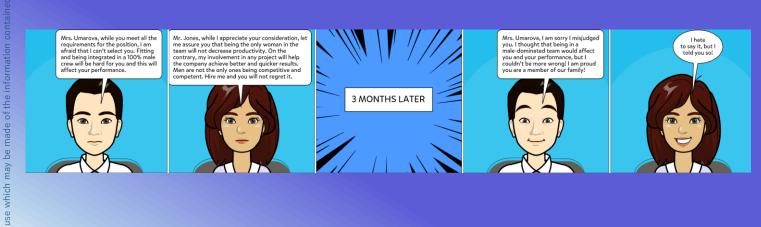
Mimi – mind changer



Men of quality respect women's equality

Picture this:

An HR manager is interviewing a female candidate from Uzbekistan for the engineer position. He is convinced that she will not fit and integrate in a 100% male crew, because of the inner stereotype that a woman is less competitive and ambitious than a man. He decides to tell her directly about that. Look into the story below.



About the tool

A tool is aimed to show how prejudice-based thinking of male could restrict opportunities and development of women in our society.

Food for thoughts

Let's reflect – have you ever experienced or been a witness of indirect women discrimination based on stereotypes and prejudices? Take notes & discuss with peers

Key words

gender equality, discrimination, prejudicebased thinking

Further material

- Gender equality in the workplace
- How subtle workplace sexism impacts women
- SDG 5: Achieve gender equality and empower all women and girls
- SDG 5 Gender Equality Dilemma
- SDG 5 Different Wages

therein



Migrants ´ Microintegration – into work and social life – mind



